



Shri Vaishnav Vidyapeeth Vishwavidyalaya
B.A.LL.B. (Hons.)/B.B.A.LL.B. (Hons.)/B.COM.LL.B. (Hons.)
Choice-Based Credit System
2nd YEAR, SEMESTER IV

LLBI401-LITIGATION ADVOCACY

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBI401	DC	LITIGATION ADVOCACY	4	0	0	4	60	20	20	0	0

UNIT III: The branches of Advocacy

1. Bankruptcy Lawyer
2. Business Lawyer (Corporate Lawyer)
3. Constitutional Lawyer
4. Criminal Lawyer
5. Employment and Labour Lawyer
6. Entertainment Lawyer
7. Estate Planning Lawyer
8. Family Lawyer
9. Intellectual Property Lawyer
10. Tax Lawyer
11. Other Branches

UNIT IV: Legal proof and the formulation of arguments

1. Legal proof of facts
2. Arguments on the facts
3. Arguments on the law

UNIT V: The General Technique of Interrogation and the Fallacies of Testimony

1. Methods of interrogation
2. Witnesses who do not wish to tell the truth
3. Examination-in-Chief:
4. Cross-Examination: its aims and limitations:
5. Cross-Examination: Its technique:
6. Cross-Examination: Preparation & Planning
7. Re-examination

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Choice Based Credit System (CBCS) in Light of NEP-2020
BBA+MBA - IV SEMESTER (2021-2024)

BBAI 402 FUNDAMENTALS OF FINANCIAL MANAGEMENT

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BBAI402	CC	Fundamentals of Financial Management	60	20	20	-	-	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; CC- Core Course

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objective

The objective of this course is to help the student acquire the basic knowledge of interpretations of financial statement and methods for efficient management of funds of an entity with special reference to corporate form of business organization


Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 24 Marks and consist of three questions, out of which student will be required to attempt any two questions. Section B will comprise of five questions, out of which student will be required to attempt any three cases / problems worth 36 marks.

Course Outcomes

1. Understand the role and importance of a financial manager
2. Identify and evaluate the alternative sources of business finance
3. Discuss and apply working capital management techniques
4. Understand the factors influencing cost of capital and calculating cost.
5. To take decisions on capital structure and evaluate the financial viability of investments


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BBA+MBA - IV SEMESTER (2021-2024)

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BBAI402	CC	Fundamentals of Financial Management	60	20	20	-	-	3	-	-	3	

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COURSE CONTENT

Unit I: Introduction

1. Concept, Nature, Scope of Financial Management
2. Function and Objectives of Financial Management.
3. Basic Financial Decisions: Investment, Financing and Dividend Decisions.

Unit II: Analysis and Interpretation of financial tools

1. Liquidity, Profitability, Solvency and Efficiency through learning computation
2. Analysis and interpretation of various tools of financial analysis
3. Preparation of Fund Flow Statement as per Accounting Standard and its Analysis

Unit III: Leverage Analysis

1. Developing the Concept of Leverage in Finance.
2. Computation and inferences of Degree of Operating Leverage,
3. Financial Leverage and Combined Leverage.

Unit IV: Capital Budgeting

1. Concept and Computation of Time Value of Money
2. Pay Back Period (PBP)
3. Net Present Value (NPV)
4. Average Rate of Return
5. Internal Rate of Return (Only Simple Problems)

Unit V: Management of Working Capital

1. Concepts, components, Determinants and need of Working Capital.
2. Computation of Working Capital for a Company

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*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings

1. Chandra, Prasanna (2008), *Financial Management: "Theory and Practice"*, Tata McGraw-Hill Education, Latest edition
2. Khan M Y & Jain P K (2011), *Financial Management: Text, "Problems Cases"*, Tata McGraw - Hill Education, Latest edition
3. Pandey I.M.(2015), *Financial Management*, Vikas Publication House, Latest edition
4. Brigham (2013), *Fundamentals of Financial Management*, engage Learning, Latest edition
5. Bose Chandra (2009), *Fundamentals of Financial Management*, PHI, Latest edition, Latest edition

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BBAI404 INTRODUCTION TO ORGANIZATIONAL BEHAVIOUR

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BBAI404	CC	Introduction to Organizational Behaviour	60	20	20	-	-	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; CC- Core Course

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objective

The objective of the course is to familiarize the students with Organisational, Group and Individual Behaviour. The course also educates the students the concept and theories of Motivation, Leadership and Teamwork.

Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of 5 questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

Course Outcomes

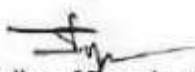
1. To describe human behavior and that of others in an organizational setting.
2. To examine important aspects of group/team processes and manage them.
3. To demonstrate ability to manage, lead and work with other people in the organization.

Unit I: Introduction to Organizational Behavior (OB)

1. Definition, Contributing Disciplines to the OB field,
2. Need and Importance of OB
3. Framework of Organizational Behavior
4. Challenges and Opportunities for OB


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BBA1404	CC	Introduction to Organizational Behaviour	60	20	20	-	-	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; CC- Core Course
*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Unit II: Personality, Perception and Learning

1. Personality - Concept, Determinants, Personality Traits (MBTI & Big Five); Major Personality Attributes Influencing OB.
2. Perception – Definition Factors Affecting Perception, Errors in Perception
3. Learning - Concept, and Process
4. Personality – Types, Factors Affecting Personality

Unit III: Motivation

1. Concept, Process and Importance
2. Theories : Process and Content Theories
3. Applications to Management

Unit IV: Leadership

1. Leadership – Meaning – Importance
2. Role and functions of a leader
3. Leadership Approaches and styles
4. Leaders Vs Managers

Unit V: Group Behavior

1. Definition and classification of Groups
2. Process of Group Formation
3. Teams Vs Groups
4. Group decision making
5. Conflict Resolution Techniques

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BBA+MBA - IV SEMESTER (2021-2024)

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BBA1404	CC	Introduction to Organizational Behaviour	60	20	20	-	-	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; CC- Core Course
*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings

1. Stephens, R., Judge, T. and Sanghi, S. (2011). *Organizational Behavior*. Pearson Education India, Latest Edition.
2. Newstrom, J. (2007). *Positive Organizational Behavior*. Sage Publications, 12 Edition.
3. Hitt, Millar, Colella (2006). *Organizational Behavior: A Strategic Approach*. John Wiley and Sons, Latest Edition.
4. Dwivedi R. S. (2001). *Human Relations and Organizational Behavior: A Global Perspective*. Macmillan, Latest Edition.
5. Greenberg, J. and Baron, R. (2008). *Behavior in Organizations*. Pearson Prentice Hall,

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BBA+MBA - IV SEMESTER (2021-2024)

BBAI405 FUNDAMENTALS OF OPERATIONS MANAGEMENT

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
BBAI405	CC	Fundamentals of Operations Management	60	20	20	-	-	3	-	-	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; CC- Core Course
*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objective

This course is aimed at introducing students with the basic concepts, theories and practices of production and operations functions. It focuses on the problems that frequently confront production/operations managers.

Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of 5 questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

Course Outcomes

After successfully completing the course, a student would be able to appreciate various key functions of managing operations, as well as develop basic skills for major decision areas in Operations Management.

Unit I: Introduction

1. Nature and Scope of Production/Operations Management,
2. POM Relationship with other Systems in the Organisation,
3. Factors that affect System and Concept of Production and Operation Management.
4. Different types of Production/Operation Systems, Role, and Responsibilities of Production/Operations Manager
5. Basic differences between Manufacturing and Service operations


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BBA+MBA - IV SEMESTER (2021-2024)

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BBAI405	CC	Fundamentals of Operations Management	60	20	20	-	-	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; CC- Core Course
*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Unit II: Facilities Location

1. Importance of location decision and needs for it
2. Factors affecting plant Location decision
3. Basic location decision models – Break-Even Method, Factor Rating Method, Weighted Factor Rating Method, Load Distance Method, Centre of Gravity Model
4. Case Study.

Unit III: Facilities Layout


1. Introduction to Production Systems - Job Shop Production, Batch Production, Mass Production, Continuous Production and Flexible Manufacturing System
2. Concept and objectives of layout
3. Principles of Plant Layout
4. Basic classification of Layouts – Process Layout, Product Layout, Layout by Fixed Position, Group Layout/ Cellular Manufacturing
5. Case Study.

Unit IV: Material and Inventory Management

1. An overview of Material Management, Material Planning, and Inventory Control,
2. Concept and fundamentals of Material requirement planning (MRP)
3. Inventory Models(Classical EOQ, Model with Shortages), JIT,
4. Budgeting and Material Planning, Purchase Management,
5. Store Management, Safety Management, Case Study.


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BBA+MBA - IV SEMESTER (2021-2024)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BBA1405	CC	Fundamentals of Operations Management	60	20	20	-	-	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; CC- Core Course
*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Unit V: Quality in Prod. & Ops Management

1. Definition, History of Quality, Quality Management
2. Concepts of Quality Assurance, Acceptance Sampling
3. Statistical Process Control
4. Control Charts: Control Limits, Central Tendency and Dispersion, \bar{X} chart and r-chart.
5. Total Quality Management, QMS and ISO Standards, Case Study.

Suggested Readings

1. Chary, S.N (2012). *Production and Operations Management*. McGraw Hills Education Pvt. Ltd., 5th edition
2. Kumar, S. and Suresh, N. (2009). *Operations Management*. New Age International Publishers
3. Ashwathappa, K (2007). *Production and Operation Management*. Himalaya Publishing, Latest edition
4. Paneerselvam, R. (2013). *Production and Operations Management*. PHI Learning Private limited, Latest edition

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LL.B. (Hons.)

Choice-Based Credit System

1st Year, SEMESTER-II

LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives: The student will be able to:

1. Teach basic provisions of the criminal procedure code, trial procedures of juveniles and adults, etc.
2. Teach the provision of bail, appeals, reference, review, revision and inherent power.
3. Appraise the adoption of humane and just practices in the administration of criminal justice
4. Analyse the procedural aspect of the administration of criminal justice

Course Outcomes: The student will be:

1. Understand the provisions of the criminal procedure code, trial procedures of juveniles and adults, etc.
2. To demonstrate the provision of bail, appeals, reference, review, revision and inherent power.
3. Acquaint with the procedure followed throughout the pre-trial proceedings and investigation process
4. Demonstrate the appeal, reference, review, revision and inherent powers

COURSE CONTENT:

UNIT-I: Introduction of Criminal Procedure and Search and Seizure (Pre-trial Process)

1. The rationale of criminal procedure: the importance of the fair trial and the constitutional perspectives
2. Power and Constitution of Courts
3. Pre-trial Process: Arrest


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Choice-Based Credit System

1st Year, SEMESTER-II

LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
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LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

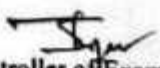
- The distinction between cognizable and non-cognizable offenses: relevance and adequacy problems, Steps to ensure the accused's presence at trial: warrant and summons
- Arrest with and without a warrant (Section 70-73 and 41)
- The absconder status (sections 82, 83, and 85)
- Right of the arrested person Right to know the ground of arrest (section 50(1), 55,75)
- Right to be taken to magistrate without delay (section 56, 57)
- Right to not being detained for more than twenty- four hours (section 57): Vis-a-vis Article 22 (2) of the constitution of India, Right to consult legal practitioner, legal aid and the right to be informed about rights to bail, Right to be examined by a medical practitioner (section 54)
- Search warrant (sections 83, 94,97, 98) and search without a warrant, Police search during an investigation (sections 165, 166, 153)
- General principles of search (section 100), Seizure (section 102), Constitutional aspects of validity of search and seizure proceedings


UNIT II: Pre-trial Process F.I.R. and Magisterial Powers to take Cognizance

- F.I.R. (section 154), Evidentiary value of F.I.R. (see sections 145 and 157 of the Evidence Act)
- Commencement of proceedings- (section 200, 201, 202)
- Dismissal of complaints (sections 203, 204)
- Bail: concept, purpose: constitutional overtones
- Bailable and non-bailable offences (sections 436, 437, 438)
- Cancellation of bail (section 437 (5))
- Anticipatory bail (section 438)
- Appellate bail powers (section 389 (1), 395 (1), 437 (5))
- General principles concerning bond (section 441 - 450)


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1st Year, SEMESTER-II

LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

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LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

UNIT III: Fair Trial, Framing of Charge & Preliminary pleas to bar the trial


1. Concept of a fair trial, Presumption of innocence, Venue of trial
2. Right of the accused to know the accusation (section 221- 224) and accusation be held in the accused's presence, Right of cross-examination and offering evidence in defence: the accused statement, Right to a speedy trial
3. Framing of charge, Form and content of charge (sections 211, 212, 216)
4. Separate charge for distinct offence (sections 218, 219, 220, 221, 223)
5. Discharge – pre-charge evidence
6. Jurisdiction (section 26, 177- 189, 461, 462, 479), Time limitations: Rationale and scope (section 468 - 473)
7. Pleas of autrefois acquit and autrefois convict (section 300, and Art 22d)
8. Estoppel
9. Compounding of offences
10. Trial before a Court of Sessions: Procedural Steps and Substantive Rights, Summary Trial (Sec 260-265)

UNIT IV: Judgment

1. Form and content (section 354)
2. Post-conviction orders in lieu of punishment (section 360, 361, 31): emerging penal policy (Plea Bargaining)
3. Compensation and cost (sections 357, 358)
4. Modes of providing judgment (section 353, 362, 363)


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LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

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LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

UNIT-V: Appeals, Reference & Revision

1. No appeal in certain cases (sections 372, 375, 376)
2. The rationale of appeals, review, revision
3. The multiple ranges of appellate remedies
4. Appeal before the Supreme Court of India and High Courts (section 374, 379) and (Articles 31, 132, 134, 136 of the constitution of India)
5. Appeal to Sessions Court (section 374), Special right to appeal (section 380), Government appeal against sentencing (section 377, 378), Judicial power in the disposal of appeal (section 368), Legal aid in appeals
6. Revisional jurisdiction (section 397- 405)
7. Transfer of cases (sections 406, 407)

REFERENCES:


Bare Acts:

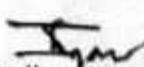
1. The Criminal Procedure Code, 1973.

Books:

2. Dhirajlal, & Ratanlal. (2012). *Criminal Procedure* (18th Ed.). Nagpur: Lexis Nexis Butterworths Wadhwa.
3. Sarkar, S.C. (2009). *The Law of Criminal Procedure* (9th Ed.). Nagpur: Wadhawa & Co.
4. Pillai, C. K.N. (2013). *R.V. Kelkar's Lectures on Criminal Procedure* (5th Ed.). Lucknow: Eastern Book Company.
5. Mitter, A. (2014). *Law of Bails- Practice and Procedure* (5th Ed.). Delhi: Universal law Company.
6. Narayana, P.S. Justice. (2021). *Code of Criminal Procedure* (8th Ed.). New Delhi: ALT Publications.


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LL.B. (Hons.)

Choice-Based Credit System

1st Year, SEMESTER-II

LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE


COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

Case-Reporters:

1. All India Reporter
2. Manupatra
3. Supreme Court Cases


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Choice-Based Credit System

1st Year, SEMESTER-II

LLB204-LAW OF EVIDENCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit

*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objective: The student will be able to:

1. To teach basic principles of evidence law.
2. Evaluate the general principles of examinations, admission confession.
3. Teach the provision of examination in chief, cross-examination and re-examination.
4. Analyse the rules related to the burden of proof, estoppel, privileged communication and presumptions

Course Outcomes: The student will be:


1. Acquire knowledge of the Evidence law to use and apply the rules of evidence.
2. Enhance the knowledge of relevancy under the law of evidence.
3. To demonstrate the provisions of examination in chief, cross-examination and re-examination.
4. Enrich with the nuances of oral, scientific and technological evidence.

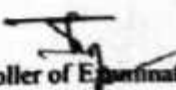
COURSE CONTENT:

UNIT I: Introduction: General Concepts in Law of Evidence

1. The main features of the Indian Evidence Act, 1861
2. Applicability of Evidence Act- Administrative Tribunals, Industrial Tribunals, Commissions of inquiry, Court-Martial
3. Facts: section 3 definition: distinction - relevant facts/facts in the issue
4. Evidence: oral and documentary
5. Circumstantial evidence and Direct evidence


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Choice-Based Credit System

1st Year, SEMESTER-II

LLB204-LAW OF EVIDENCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

6. Presumption
7. "Proving" "not proving" and "disproving"
8. Witness
9. Appreciation of evidence

UNIT-II: Facts: Relevancy, Admission and Confessions

1. The Doctrine of res- gestae and the problems of relevancy of "otherwise" irrelevant facts (section 11)
2. Facts concerning bodies and mental state
3. General principles concerning admission, Differences between "admission" and "confession"
4. Non- admissibility of confessions caused by "any inducement, threat or promise"
5. Inadmissibility of confession made before a police officer
6. Admissibility of custodial confessions
7. Admissibility of "information" received from the accused person in custody; with special reference to discovery based on "joint statement"
8. Confession by co-accused
9. The problems with the judicial action based on a "retracted confession"

UNIT-III: Dying Declarations

1. The justification for the relevance of dying declarations
2. The judicial standards for appreciation of the evidentiary value of dying declarations
3. Conclusive Evidence and Relevance of Judgments
4. Admissibility of judgments in civil and criminal matters
5. "Fraud" and "Collusion"
6. Expert Testimony and Who is an expert?
7. Types of expert evidence
8. Opinion on relationships especially proof of marriage and Judicial defence to expert testimony


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1st Year, SEMESTER-II

LLB204-LAW OF EVIDENCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

UNIT IV: Oral Documentary Evidence, Witness Examination and Cross-Examination


1. General principles concerning oral evidence, Primary / Secondary evidence.
2. General principles concerning documentary evidence.
3. General principles regarding the exclusion of oral by documentary evidence, public & private documents.
4. Special problems: re-hearing evidence
5. Estoppel
6. Competency to testify, Approval of testimony, State privilege, Professional privilege
7. General principles of examination and Cross-examination; Leading questions
8. Lawful questions in Cross-examination, Re-examination
9. Compulsion to answer questions put to the witness, Hostile witness, Impeaching the standing or credit of the witness

UNIT V: Burden of Proof & Doctrine of Estoppels

1. General principles conception of onus-probans and onus-probandi
2. General and special exceptions to onus probandi
3. The justification of presumption and of the doctrine of judicial notice
4. Justification as to presumption as to certain offences
5. Presumption as to dowry
6. The scope of the doctrine of judicial notice
7. Why estoppel? The rationale
8. Tenancy Estoppel, Estoppel: res-judicial and waiver and presumption
9. Question of corroboration
10. Improper admission and of witnesses in civil and criminal cases


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1st Year, SEMESTER-II

LLB204-LAW OF EVIDENCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

REFERENCES:

Bare Acts:

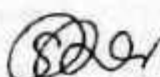
1. The Indian Evidence Act, 1872.

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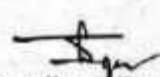
1. Lal, B. (2020). *Law of Evidence* (20th Ed.). New Delhi: Central Law Agency.
2. Chandra, S. (2021). *Indian Evidence Act*. Faridabad: Allahabad Law Agency.
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4. Monir. (2018). *Law of Evidence* (11th Ed.). New Delhi: Universal Law Publishing Co. Pvt. Ltd.
5. Pande, G.S. (2020). *Indian Evidence Act*. Allahabad: Allahabad Law Agency.
6. Singh, A. (2020). *Principles of Law of Evidence* (24th Ed.). New Delhi: Central Law Publications.


Case-Reporters:

1. All India Reporter
2. Manupatra Databases
3. Supreme Court Cases


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LL.B. (Hons.)

Choice-Based Credit System

2nd YEAR, SEMESTER IV

LLB402- FAMILY LAW-II (Muslim Law)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB402	DC	FAMILY LAW-II (Muslim Law)	4	0	0	4	60	20	20	0	0

COURSE CONTENT:

UNIT-I: Muslim Law

1. Origin and development of Muslim Law
2. Who is Muslim?
3. Conversion to Islam
4. Nature and History of Mohammedan law
5. Schools and Sources of Muslim law

UNIT II: Marriage

1. Kind of Marriage, (Nikah) (Muta Marriage)
2. Option of Puberty
3. Divorce
4. Dissolution of Muslim Marriage Act, 1939
5. Mehr (Dowry)

UNIT III: Guardianship

1. Guardianship – Elements, Types
2. Maintenance – liability

UNIT IV: Will, Gift and Wakf

1. Wills
2. Gift
3. Doctrine of musha and pre-emption,
4. Wakf



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Choice-Based Credit System
2nd YEAR, SEMESTER IV

LLBTP04-TERM PAPER-IV

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP04	DC	TERM PAPER-IV	0	0	6	3	0	0	0	0	100

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based following components: **Handwritten Write-up- 50 Marks**, and **Presentation- 50 Marks** (Panel Examination).

Course Educational Objectives: The student will be able to:

1. Explore the possible practical applications of the various theories that have been formulated so far in the present semester.
2. Look up the national and international cases related to the theories that they are studying in the present semester.
3. To understand and enhance analytical, deep research, organizational and outstanding skills.

Course Outcomes: The students will be:

1. Understand the syllabus of the current semester.
2. Be able to choose the topic of their interest in write-up and presentation
3. Be able to apply the theories and legal provisions according to the requirement of the topic.
4. Enhance the legal knowledge and presentations skills
5. Enhance the research and development skills in the legal field

COURSE- DESCRIPTION

This paper will carry Maximum of 100 Marks which will be divided into Write up and Presentation examination. This course will be taught through class instructions and simulation exercises with the assistance of Faculty. Apart from teaching the relevant provisions of law, the course shall include a presentation on the topic of the syllabus extracted from the ongoing semester.

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Choice-Based Credit System
2nd YEAR, SEMESTER IV
LLBTP04-TERM PAPER-IV

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP04	DC	TERM PAPER-IV	0	0	6	3	0	0	0	0	100

The Term Paper consists of four major sections:

1. Introduction
2. Background
3. Analysis
4. Conclusion

Details of the Sections:

1. Introduction

- a. Introduce and note why the topic is important.
- b. Briefly summarize necessary background information
- c. Statement of problem of your topic
- d. Convey the roadmap of your paper.

2. Background: Comparative study


- a. Describe the genesis of the subject.
- b. Describe the changes that have occurred during the development
- c. Explain the reasons for the changes
- d. Describe the current situation


3. Analysis

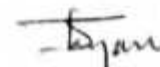
- a. Discuss the major issues of your paper
- b. Present the argument and separate issues and sub issues
- c. Use organisational paradigms where appropriate

4. Conclusion

- a. Restate the term paper
- b. Summarize the major point of the paper


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